

Academic Director Annual Review Report

This report is to be completed by the relevant Academic Director, in conjunction with the Programme Director where appropriate.

In order to complete the report, please find attached:

- Core Course Outlines
- Previous Faculty Advisor Report and Action Points
- QAA Framework for Higher Education Qualifications
- QAA Subject Benchmark Statements

Year of Review	2017-18
Programme	Masters in Management
Academic Director	Bruce Hardie
Programme Director	Nalisha Patel

Overview of Core Courses

Programme Course	Grading	Credit	Programme / Degree
Applied Microeconomics	Graded	0.5	Degree
Finance	Graded	1	Degree
Financial Accounting	Graded	1.5	Degree
The Global Macroeconomy	Graded	1	Degree
Introduction to Management Accounting	Graded	0.5	Degree
Leadership in Organisations	Graded	1	Degree
Data Analytics for Management	Graded	0.75	Degree
Decision and Risk Analysis	Graded	0.75	Degree
Marketing	Graded	1	Degree
Strategic Analysis	Graded	1	Degree
Elective 1	Graded	1	Degree
Elective 2	Graded	1	Degree
Business and Communication Skills	Pass/Fail	1	Programme
PDP Report	Pass/Fail	1	Programme
Language Requirement	Pass / Fail	n/a	Programme

STATISTICAL INFORMATION		
Programme Admissions Information		
	2016/17 (MiM2017)	2017/18 (MiM2018)
Target	250	250
Intake	241	248
Completion Data		
	2016/17	2017/18
No of completed students (within normal duration)	238	232
No. of extenders <i>(students expected to complete after 12mth graduation point for that year)</i>	3	14
No. of additions <i>(students joining from previous classes to complete their studies)</i>		
No. of Interruption of Studies		
No of withdrawals		2
Total	241	248
Reason for Withdrawal		
	2016/17	2017/18
Academic failure	1	
Ill health		
Unknown		
Other		2
Total	1	2
Grading Range Data <i>See appended data (appendix 1)</i>		
Course Failure Data <i>See appended data (appendix 2)</i>		
Comments on the above E.g. Any significant trends/concerns/positive/general observations?		
Reasons for extentions/withdrawals: <ul style="list-style-type: none"> • We introduced a new optional 4th term, which meant that we have 8 people opting to go on the exchange programme or to stay at LBS to do additional electives. • 1 candidate had been investigated for Academic Misconduct involving plagiarism on an elective. The candidate received a fail as a result and required to return to complete another elective as per MiM2018 programme regulations. • 3 students failed the Final report so we required to resubmit. • 2 candidates needed to extend as they had to interrupt their studies during the programme. • 1 student sadly passed away. • 1 candidate withdrew during programme due to wanting to pursue work commitments. 		

COURSE EVALUATIONS				
Course Title / Credit	Financial Accounting	1.5		
Name of Lecturer(s)	James P Ryans			
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	X
1b. If yes, please comment on what these were				
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	X
2b. If yes, please comment on what these were				
3. Please evaluate the course against the following criteria:				
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)				
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	X	No	<input type="checkbox"/>
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	X	No	<input type="checkbox"/>
c. Are the assessment instruments selected appropriate?	Yes	X	No	<input type="checkbox"/>
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	X	No	<input type="checkbox"/>
e. Is the module contributing fully to specialist and generic skills development?	Yes	X	No	<input type="checkbox"/>
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	X	No	<input type="checkbox"/>
4. Where you have answered 'no' to question 3, please identify any corrective action:				
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):				

Course Title / Credit	Finance	1			
Name of Lecturer(s)	Peter Feldhutter and Christian Heyerdahl-Larsen				
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
3. Please evaluate the course against the following criteria:					
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)					
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
4. Where you have answered 'no' to question 3, please identify any corrective action:					
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):					

Course Title / Credit	Data Analytics for Management	0.75		
Name of Lecturer(s)	Kostis Christodoulou			
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	X
1b. If yes, please comment on what these were				
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	X
2b. If yes, please comment on what these were				
3. Please evaluate the course against the following criteria:				
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)				
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	X	No	<input type="checkbox"/>
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	X	No	<input type="checkbox"/>
c. Are the assessment instruments selected appropriate?	Yes	X	No	<input type="checkbox"/>
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	X	No	<input type="checkbox"/>
e. Is the module contributing fully to specialist and generic skills development?	Yes	X	No	<input type="checkbox"/>
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	X	No	<input type="checkbox"/>
4. Where you have answered 'no' to question 3, please identify any corrective action:				
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):				

Course Title / Credit	Performing in Organisations	1			
Name of Lecturer(s)	Pier Vittorio Mannucci				
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
1b. If yes, please comment on what these were					
2a. Have there been any updates to the assessment for this course?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
2b. If yes, please comment on what these were Change from 2 x group assignments of 15% each to one assignment of 30%					
3. Please evaluate the course against the following criteria:					
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)					
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
4. Where you have answered 'no' to question 3, please identify any corrective action:					
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):					

Course Title / Credit	Decision and Risk Analysis	0.75		
Name of Lecturer(s)	Gah-Yi Ban			
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	X
1b. If yes, please comment on what these were				
2a. Have there been any updates to the assessment for this course?	Yes	X	No	<input type="checkbox"/>
2b. If yes, please comment on what these were Change in weightings from; Session Prep Questions 10% Assignment 1 15% Assignment 2 15% Final Exam 60% Session Prep Questions (Individual) 15% Assignment 1 (Group) 20% Assignment 2 (Group) 15% Final Exam (Individual) 50%				
3. Please evaluate the course against the following criteria:				
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)				
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	X	No	<input type="checkbox"/>
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	X	No	<input type="checkbox"/>
c. Are the assessment instruments selected appropriate?	Yes	X	No	<input type="checkbox"/>
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	X	No	<input type="checkbox"/>
e. Is the module contributing fully to specialist and generic skills development?	Yes	X	No	<input type="checkbox"/>
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	X	No	<input type="checkbox"/>
4. Where you have answered 'no' to question 3, please identify any corrective action:				
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):				

Course Title / Credit	Strategic Analysis	1										
Name of Lecturer(s)	Olenka Kacperczyk											
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>								
1b. If yes, please comment on what these were												
2a. Have there been any updates to the assessment for this course?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
2b. If yes, please comment on what these were												
From (2016/17);												
<table border="1"> <tr> <td>Class contribution</td> <td>20%</td> </tr> <tr> <td>Individual Assignment</td> <td>20%</td> </tr> <tr> <td>Group Assignment</td> <td>30%</td> </tr> <tr> <td>Final Exam (take home)</td> <td>30%</td> </tr> </table>					Class contribution	20%	Individual Assignment	20%	Group Assignment	30%	Final Exam (take home)	30%
Class contribution	20%											
Individual Assignment	20%											
Group Assignment	30%											
Final Exam (take home)	30%											
To												
Class Contribution (Individual) 15%												
Individual Assignment (Individual) 20%												
Group Assignment (Group) 30%												
Final Exam (Individual) 35%												
3. Please evaluate the course against the following criteria:												
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)												
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>								
4. Where you have answered 'no' to question 3, please identify any corrective action:												
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):												

Course Title / Credit	The Global Macroeconomy	1		
Name of Lecturer(s)	Hélène Rey and Lucrezia Reichlin			
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	X
1b. If yes, please comment on what these were				
2a. Have there been any updates to the assessment for this course?	Yes	X	No	<input type="checkbox"/>
2b. If yes, please comment on what these were Reduction of final exam from 60 to 50%, and 10% weighting added for group participation.				
3. Please evaluate the course against the following criteria:				
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)				
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	X	No	<input type="checkbox"/>
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	X	No	<input type="checkbox"/>
c. Are the assessment instruments selected appropriate?	Yes	X	No	<input type="checkbox"/>
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	X	No	<input type="checkbox"/>
e. Is the module contributing fully to specialist and generic skills development?	Yes	X	No	<input type="checkbox"/>
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	X	No	<input type="checkbox"/>
4. Where you have answered 'no' to question 3, please identify any corrective action:				
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):				

Course Title / Credit	Marketing	1		
Name of Lecturer(s)	Debra Riley			
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
1b. If yes, please comment on what these were				
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
2b. If yes, please comment on what these were				
3. Please evaluate the course against the following criteria:				
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)				
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
4. Where you have answered 'no' to question 3, please identify any corrective action:				
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):				

Course Title / Credit	Introduction to Management Accounting	0.5		
Name of Lecturer(s)	Francesca Franco			
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
1b. If yes, please comment on what these were				
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
2b. If yes, please comment on what these were;				
3. Please evaluate the course against the following criteria:				
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)				
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
4. Where you have answered 'no' to question 3, please identify any corrective action:				
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):				

Course Title / Credit	Applied Microeconomics	0.5			
Name of Lecturer(s)	Emre Ozdenoren				
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
1b. If yes, please comment on what these were					
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
2b. If yes, please comment on what these were					
3. Please evaluate the course against the following criteria:					
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)					
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
4. Where you have answered 'no' to question 3, please identify any corrective action:					
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):					

Course Title / Credit	Business Communication Skills	1			
Name of Lecturer(s)	External Providers and Career Centre- managed by Programme Office				
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
1b. If yes, please comment on what these were					
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
2b. If yes, please comment on what these were					
3. Please evaluate the course against the following criteria:					
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)					
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
4. Where you have answered 'no' to question 3, please identify any corrective action:					
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):					
Stricter policy around attendance was built in this year- all drops must be submitted through Extenuating Circumstances and there will only be one retrieval option- which is a significant report, submitted once the Fail Grade is issued at the end of the year meaning that their graduation will be delayed.					


Course Title / Credit	PDP report	1.0			
Name of Lecturer(s)	Programme Office Management				
1a. Have there been any updates to the curriculum/learning outcomes for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
1b. If yes, please comment on what these were					
2a. Have there been any updates to the assessment for this course?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
2b. If yes, please comment on what these were					
3. Please evaluate the course against the following criteria:					
(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)					
a. Do the course's stated aims and intended learning outcomes remain appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
b. Is the course effective in meeting its stated aims and learning outcomes?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
c. Are the assessment instruments selected appropriate?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
d. Does the assessment strategy remain appropriate for a variety of learners?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
e. Is the module contributing fully to specialist and generic skills development?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
f. Are you satisfied that the course overall is of '7'-level standard*?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
4. Where you have answered 'no' to question 3, please identify any corrective action:					
5. Are there any additional comments you would like to make on this course? (e.g. aspects of good practice):					
We added in clearer guidance on these and made the option to submit as a report only- not a presentation.					

EXTERNAL EXAMINERS REPORTS			
Comments and School Response to External Examiner Reports			
Refer to 'External Examiners: Summary of 2017/18 Annual Reports' APC paper (APC181112, 12.11.18) for collated External Examiner comments and School responses.			

SUMMARY PROGRAMME EVALUATION			
Previous Faculty Advisor Report Actions			
<i>Please comment on whether the previous year's action plan was addressed and implemented.</i>			
During the 16-17 a substantial programme review has been undertaken and 17-18 has been around preparing for this and trialling some of the elements such as skills and 4 th term. There are some important changes that will improve the learning experience and these changes will be implemented in the 2018-19 academic year. This review has focused particularly, but not exclusively on the curriculum.			

Programme Summary			
Based on your report, please comment on the health of the programme overall, assessing the cumulative impact of any development and/or any relevant wider changes within the programme (or School). You may also wish to comment on future enhancements:			
<i>You might find it useful to consider, feedback from students, feedback from External Examiners, developments within the subject areas, changes in Faculty, market or employer demands, changes in student profile.</i>			
This final year of rolling out MiM 'Classic' before the changes were made was done well and the satisfaction scores reflected this.			
For the upcoming year 2018/19, we will implement these changes. Please see the summary on page 17.			
Programme Evaluation:			
Please evaluate the programme against the following criteria:			
<i>(It may be useful to refer to the attached Subject Benchmark Statement and the QAA Framework for Higher Education Qualifications if required)</i>			
Are you satisfied that the content of the curriculum is relevant to the stated learning outcomes for the programme?	Yes	√	No
Are you satisfied that students completing these core courses will obtain a sufficient grounding in their subject?	Yes	√	No

Are you satisfied that the programme meets the criteria specified in the Subject Benchmark Statement?	Yes	√	No	
Are you satisfied that the students completing these core courses are working at M-Level standard towards the relevant named award?	Yes	√	No	
Where you have answered 'no' to question any of the above, please identify any corrective action				
Note: I am personally concerned by the low failure rates (in the first sitting) in some courses and the distributions of the numerical grades (especially as reflected in the difference between the median and maximum grades). This is not a MiM-specific "problem". It is a school-wide issue for APC to consider.				

SIGN OFF	
ACADEMIC DIRECTOR	
DATE	2019-04-10

ACTION PLAN

Please outline any actions arising from the report

2017/18

Implementing changes as recommended in the Programme Review which includes:

- Integrated Core- Spreading subjects across the year so that all subject areas have a showing in each term.
Bringing different subjects together to combine theory with practical to emulate business issues and ambiguity of the workplace. This will be done with 2 integrated modules.
- Electives- Increase from 2 to 3 and having access mostly in 3rd term. Increase in access to more options of electives.
- Skills- Increased and more diverse portfolio with 3 threads- interpersonal, numerical and digital.
- Global Immersion Field Trips - to be credited and faculty led.
- Business project- students will work on a live project, replacing business immersion week which was mostly company presentations.
- 4th term – opportunity to extend the programme by one term to do 3 additional electives or an exchange at another school.

Progress Update:

All on course and going well.

Appendix 1 Grade Range Data

Course Title	Code	Stream	Minimum	Maximum	Average	Median	Std Dev
Data Analytics for Management	CM04	A,B,C	63.60	94.10	80.26	81.00	6.47
Decision and Risk Analysis	CM16	A,B,C	52.17	90.58	79.46	80.50	6.42
Financial Accounting	CM05	A,B,C	66.23	98.48	83.64	84.19	7.02
Finance	CM07	A,B,C	61.50	98.50	86.87	88.05	7.37
Leadership in Organisations	CM10	A,B,C	60.60	98.80	81.07	80.70	7.71
The Global Macroeconomy	CM06	A,B,C	63.80	96.20	81.52	81.80	6.60
Marketing	CM08	A,B,C	51.52	86.25	69.43	69.16	7.15
Strategic Analysis	CM09	A,B,C	69.04	95.95	88.62	88.85	3.72
Applied Macroeconomics	CM03	A,B,C	60.54	98.88	82.46	83.28	8.27
Intro to Management Accounting	CM11	A,B,C	57.13	100	90.56	91.37	7.21

Appendix 2 Failure Data

Course Code/Title	Number of Students	Number of 1st sitting fails	Number of 2nd sitting fails
CM03 A-C SUM18 Applied Microeconomics	245	6	1
CM04 A-C AUT17 Data Analytics for Management	247	4	0
CM05 A-C AUT17 Financial Accounting	247	1	0
CM06 A-C SPR18 The Global Macroeconomy	245	2	0
CM07 A-C AUT17 Finance	247	3	0
CM08 A-C SPR18 Marketing	245	6	0
CM09 A-C SPR18 Strategic Analysis	245	1	0
CM10 A-C AUT17 Performing in Organisations	247	2	0
CM11 A-C SUM18 Introduction to Management Accounting	245	0	0
CM16 A-C SPR18 Decision and Risk Analysis	245	2	0

Appendix 3: Assessment

		Number of core Courses	Class Participation*	Coursework**	Mid-Term Exam	Final Exam	Total	Av/Course
MiM2018	AUT17	4	2	7	2	4	15	3.75
	SPR18	4	1	10	1	4	16	4
	SUM18	2	2	2		2	6	2

* Number of courses that include 'traditional' Class Participation

** assessments/student some will be group