

LONDON BUSINESS SCHOOL
COLLABORATIVE PROVISION POLICY

Updated June 2014

The School operates a small portfolio of collaborative provision which reflects its strategic priorities.

The School retains ultimate responsibility for academic standards and the quality of learning opportunities, irrespective of where these are delivered or who provides them. The School's expectations are that the standard of its award is constant wherever and however delivered, and students of its awards in collaborative partners enjoy a learning experience equivalent to that of students studying for awards at our London 'home' campus.

Where the School delivers and/or awards its programmes jointly with other institutions, it may be necessary to delegate some aspects of quality assurance to partner institutions. If this is the case, appropriate quality management and reporting processes should be designed alongside the programme, and which report into the School's normal governance structure.

The School recognises that arrangements for assuring the quality and standards of degree programmes delivered in collaboration with other partner institutions must be as rigorous, secure and open to scrutiny as those for programmes provided wholly by ourselves.

Underpinning all present and future collaborative activity is a set of key principles. These include, but are not restricted to, the following:

- Any new programmes should be consistent with the School's Strategic Priorities and must have clear benefits for the School.
- Any new programme must support the School's mission for excellence in research led teaching.
- Partnerships should only be agreed with other organisations of a similar quality as the School who can commit to deliver first rate courses.
- Partners should have equivalent quality and standards to the School and should be made aware of any QAA or other relevant benchmark information.
- They should also be comparable in student learning and support to those programmes based solely at the School.

This policy applies to all learning opportunities leading or contributing to academic credit for one of the School's awards that is delivered, assessed or supported through an arrangement with one or more organisations.